

Gain an in-depth understanding of changes in technical services that have taken place over a quarter century and look at future trends and changes that may occur. Technical Services Management surveys and analyzes technical services in libraries from 1965 to 1990, a formative period and one of great change in library operations. The book also identifies trends that continue to impact technical services operations in libraries today. Readers gain a comprehensive knowledge of where the field has been and where it is now to help them plan and prepare more effectively for the future. Most chapters are historical, combined with a firm grasp of the present and a glimpse or more at the future. They are grouped to reflect the various aspects of technical services. Trends in technical services are considered in chapters on the development of technical services literature and the major changes in technical services in school libraries. Chapters on the major subdivisions within technical services--acquisitions and collection development, cataloging, and preservation--trace changes in library operations and the impact of automation. Issues in catalog design are explored in chapters on the emergence of online public access catalogs, bibliographic utilities, and approaches to authority control. Efforts to improve subject access are addressed through chapters on subject cataloging, the Dewey Decimal Classification, and indexing in the U.S. and Great Britain. To keep pace with changes in technical services, changes in professional education and development are needed as documented in chapters on cataloging education, continuing education in technical services, and the role of professional organizations. The final chapter outlines new challenges in the future and new roles for librarians in an electronic environment. Effective planning for the future includes learning about the past. Technical Services Management, 1965--1990 is a vital resource for library historians, library educators, technical services librarians, and graduate students in library and information science who need to know "how things were" in order to see more clearly "how things will be."

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